

University of Rhode Island DigitalCommons@URI

Faculty Senate Committee Reports and Appendices

Faculty Senate

2002

Graduate Council Report No. 2001-2002-6

University of Rhode Island Faculty Senate

Follow this and additional works at: https://digitalcommons.uri.edu/facsen_comrpts

Recommended Citation

University of Rhode Island Faculty Senate, "Graduate Council Report No. 2001-2002-6" (2002). *Faculty Senate Committee Reports and Appendices*. Paper 148.

https://digitalcommons.uri.edu/facsen_comrpts/148https://digitalcommons.uri.edu/facsen_comrpts/148

This Article is brought to you for free and open access by the Faculty Senate at DigitalCommons@URI. It has been accepted for inclusion in Faculty Senate Committee Reports and Appendices by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.

UNIVERSITY OF RHODE ISLAND

The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE:

REPORT NO. 2001-2002-6

At meeting No. 377 held March 8, 2002, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information

A. College of Human Science and Services

1. Department of Communicative Disorders

a. Temporary Course:

CMD 583X Acquired Cognitive-Communication Disorders 3 Study of cognitively based communication deficits including attention, memory, and executive functions. Patterns of practice and rehabilitative methods for brain injured adults and adolescents. (Lec) Pre: Graduate standing

II. Matters Requiring Confirmation by Faculty Senate

A. College of Arts and Sciences

1. Department of History

a. Change:

Change the program requirements for the MA in History to read (changes underlined):

An approved program will require 30 credits, including at least three credits from HIS 401, 441, or 481 and at least nine credits from HIS 506, 507 and 508. Three of these nine credits may be filled by a 500 or 600 level seminar in another department.

2. Department of Music

a. Change:

Change the number of credits from 0 to 0-1 for:

MUS 550 Graduate Performance Recital

MUS 552 Graduate Composition Recital

3. Department of Psychology

a. Add (New):

PSY 613 Qualitative Research and Analysis in Psychology 3
Introduction qualitative methods and analyses with a focus on
interviews, focus groups and visual data methods. Counts as a
"core" methodology course for graduate study in psychology and
includes historical and contemporary perspectives in psychology.
(Lec 2/Lab 2) In alternate years. Pre: Graduate standing

4. Graduate School of Library and Information Studies

a. Change:

Increase the number of credits permitted to be taken at the
regional centers from 27 to 36 credits

B. Interdisciplinary Ph.D. Program in Applied Mathematical Sciences

1. Changes:

Addition of a second core area in Computer Science, reinstatement
of a specialization in Statistics, deletion of the specialization and
core area in Applied Probability and: (changes underlined):

Program requirements: dissertation, 54 credits beyond the
bachelor's degree including MTH 435, 436; two courses selected
from MTH 462, 513, 515, 535, 545, 547, 548, 561, 641, CSC 544 and
CSC 542, (one of these courses must be either MTH 513 or MTH
515); and three core courses in each of two of the following areas:
applied mathematics, basic analysis, computational mathematics,

computer science fundamentals and theory, applied computer science, operations research, statistics.

C. College of Pharmacy

1. Department of Pharmacy Practice

a. Add (New):

PHP 555 Advanced Neuropsychiatric Pharmacotherapy 3
Comprehensive and advanced course on the pharmacotherapy of psychiatric and neurological diseases. Use of clinical cases studies, evaluation of the primary literature, and other forms of interactive teaching will be emphasized. (Lec) Pre: PHP 324, PHP/BMS 312, BMS 322 or permission of the instructor

D. College of Business

1. Add (New):

MIS 691, 692 Directed Study in Management Information Systems 1-3
Advanced work under the supervision of a faculty member arranged to suit the individual requirements of the student. (Independent Study) Pre: Permission of instructor

MIS 693 Internship in Management Information Systems 3
Participation in management and/or information systems under the field supervision of a sponsoring organization with evaluation by the College of Business Administration. (Independent Study) Pre: Proposal approved by the College of Business Administration. S/U credit

MIS 695 Seminar in Management Information Systems 3
Preparation and presentation of papers on selected topics in Management Information Systems. (Sem) Pre: Permission of instructor

MIS 697 Doctoral Research Seminar 3
Provides a rigorous analysis of current research questions and the research techniques used to address those questions pertinent to Management Information Systems. Recent developments and current issues are addressed.

(Sem) Pre: Enrollment in Phase II of the Ph.D. program in business administration

MIS 699 Doctoral Dissertation Research Number of credits is determined each semester in consultation with the major professor or program committee. (Independent Study) Pre: Enrollment in Phase III of the Ph.D. program in business administration. S/U credit